

LGBT INCLUSIVE CAMPUS CHECKLIST

Purpose: to provide a framework for assessing schools with regard to LGBT safety and inclusion. Understanding to what degree our campus is inclusive of LGBT students, staff, and issues is key to ensuring that our campus is safe and welcoming for all students. To begin this process, review each item below and indicate where you feel our campus falls with respect to the following campus practices and policies.

POLICIES AND PROCEDURES	Do this well	Needs work	Never thought about it
Does the campus have a fairly enforced non-discrimination and anti-bias/harassment policies that explicitly protect LGBT individuals?			
Does your campus include sexual orientation in public written statements about diversity and multiculturalism?			
Does your campus include gender identity/expression in public written statements about diversity and multiculturalism?			
Does the campus have forms and applications that are inclusive of all identities and family structures?			
Does your campus have an accessible, simple process for students to change their name and gender identity on university records and documents?			
Does your campus have a standing advisory committee that deals with LGBT issues similar to other standing committees on ethnic minority/multicultural issues that advise the administration on constituent group issues and concerns?			
Does your campus include sexual orientation issues in new faculty/staff programs and training opportunities?			
Does your campus include gender identity/expression issues in new faculty/staff programs and training opportunities?			
Does your campus have a clear and visible procedure for reporting LGBT-related bias incidents and hate crimes?			
ACADEMICS			
Does your campus have a significant number of LGB-inclusive books and periodicals on sexual orientation topics in the campus library/libraries?			
Does your campus have a significant number of transgender-inclusive books and periodicals on gender identity/expression topics in the campus library/libraries?			
Does your campus have LGBT-specific courses offered through various academic departments and programs?			
Does your campus integrate LGBT issues into existing courses when appropriate?			
Does your campus have any academically-focused LGBT student organizations (e.g. LGBT Medical Association, LGBT Public Relations Organization, Out Lawyers Association)?			
EVENTS AND CELEBRATIONS			
Does your campus regularly offer activities and events to increase awareness of the experiences and concerns of lesbians, gay men, and bisexuals?			
Does your campus regularly offer activities and events to increase awareness of the experiences and concerns of transgender people?			
Are observations of Mother's Day and Father's Day affirming of all family structures.			
CO-CURRICULAR ACTIVITIES			
Does your campus have a college/university-recognized organization for LGBT students and allies?			
Does your campus have a LGBT alumni group within the existing alumni organization?			

Does your campus have any student organizations that primarily serve the religious/spiritual needs of LGBT students (e.g. Unity Fellowship for Students, Gays for Christ, LGBT Muslims)?			
CAMPUS			
Does the campus have gender-neutral and/or private bathrooms and changing areas?			
Please answer the following:	YES	NO	UNSURE
Sexual, orientation and gender expression is included in the campus non-discrimination policy.			
LGBT issues and policy are covered in new faculty orientation/handbook.			
Forms for student/parent completion take into account diversity of households, including partners of the same gender.			
Administrators and staff use the terms 'partner' or 'significant other,' rather than 'spouse, husband, wife.'			
Campus has held programs for faculty/staff/administrators on LGBT related issues			
Campus has held programs for students on LGBT related issues.			
Articles about LGBT related issues have appeared in the student newspaper.			
The campus has an anti-harassment/anti-bullying policy that specifically forbids harassment based on sexual orientation, gender identity and gender expression.			
The campus library has a collection of books in the library dealing with LGBT people and related issues.			
The campus community service and outreach programs include LGBT causes or organizations.			
Faculty/staff/administrators regularly use the words lesbian, gay, bisexual, and transgender where appropriate in public forums and situations.			
The campus has had openly, and fairly safe, LGBT identified students.			
The campus has had openly, and fairly safe, LGBT identified faculty, staff, and administrators.			
The campus has had openly, and fairly safe, LGBT identified parents.			
The campus has had openly, and fairly safe, LGBT identified alumni.			
ACADEMIC CURRICULUM INCORPORATES LGBT PEOPLE AND RELATED ISSUES IN:			
Accountancy			
Art History and Humanities			
Biology			
Boler School of Business			
Chemistry			
Classical Languages			
Communication and Theater Arts			
Economics			
Education			
English			
Finance			
History			
Management, Marketing, and Logistics			
Mathematics and Computer Science			
Military Science			
Modern Languages			

Philosophy			
Physics			
Political Science			
Pre-Health Professions Program			
Psychology			
Sociology and Criminology			